

### **MAKE A MINI BOOK**

Students will be able to:

1. Produce a mini-book of Confucius sayings using Word.

Read the following website and share your Mini-book with a classmate.

URL:

<http://www.friesian.com/confuci.htm>

### **LET'S MAKE A MOVIE**

Students will be able to use the video camera to:

1. Describe the development of the imperial state and the scholar-official class, using costumes and a script. Students will videotape the scenes for class viewing.



### **MY E-PAL**

Students will be able to:

1. Use Epals in Hong Kong/China/Taiwan to learn about Buddhism and Confucius via email.

URL:

[www.epals.com](http://www.epals.com)



## **TECHNOLOGY TASK CARDS**

## **ANCIENT CHINA**

### **POWER POINT / KID PIX**

Students will be able to:

1. Describe agricultural, technological, and commercial developments during the Tang and Sung periods by producing a PowerPoint presentation with voice clips, and images.

URL:

[http://www.mnsu.edu/emu/seum/prehistory/china/classical\\_imperial\\_china/tang.html](http://www.mnsu.edu/emu/seum/prehistory/china/classical_imperial_china/tang.html)

### **PODCAST**

Students will download and listen to a podcast:

URL:

<http://homepage.mac.com/sgisteacher/ChinaDynasties/podcast.xml> Create a worksheet for class revision.

### **WEB QUESTS**

Students will be able to:

1. Use a Web Quest to trace the historic influence of such discoveries as tea, the manufacture of paper, wood-block printing, the compass, and gunpowder.

URL: <http://library.thinkquest.org/23062/index.html>

## **YOUR TASK**

**Students! Your task is to choose one activity to complete. You need to use technology to demonstrate what you have learned about Ancient China. Have fun!**