

Self Assessment

Ways to Communicate High Expectations for Student Learning

Assess your practice around each of these strategies for letting students know you believe that they are capable of achieving a high level.

Almost Always (A), Sometimes (S), Not Yet (N)

Do you...

- _____ 1. **Communicate clear expectations.** Include criteria for success such as rubrics, task performance lists, and exemplars of good performance.
- _____ 2. **Model enthusiasm** for what is to be learned, the work to be done, and for student effective efforts and successes.
- _____ 3. **Organize the learning environment for thinking.** Carefully plan questions, craft examples, stories, and activities that promote transfer and retention.
- _____ 4. **Monitor student attributions and use attribution retraining** with those who make external attributions.
- _____ 5. **Provide feedback from multiple sources** so that learners are able to learn from the feedback and make adjustments in their future work.
- _____ 6. **Design a brain compatible classroom** through the use of active learning, feedback, and varied sources of input in a safe environment.
- _____ 7. **Coach students** in setting challenging yet attainable **goals** and in designing and implementing **action plans** for attaining those goals.
- _____ 8. **Include opportunities for all categories of thinking** in discussions with and assignments for low performing students. Teach students to think **about their thinking** and to learn what kind of thinking is required in which situations.
- _____ 9. **Promote and teach effective effort strategies such as**
 - task and error analysis
 - choice of sources, processes, and products
 - focus groups for skill development
 - graphing of progress
 - interactive notebooks
 - journal/log entries (cause and effect of effort)
- _____ 10. **Scaffold instruction** so that all students have the appropriate levels of support and structure they need to achieve success as learners and withdraw the scaffolding when students are to learn more independently.