

**Harry Potter thru' the Year
365 Learning Activities for the
Classroom**

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The Boy who Lived

Chapter Two

The Vanishing Glass

Chapter Three

The Letters from No One

Chapter Four

The Keeper of the Keys

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Diagon Alley

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Chapter One

The Boy who Lived.

1. Write a description of each of the characters : Mr. Dursley and Mrs. Dursley - Page 1.
2. Page 2 - Draw the "boring" tie Mr. Dursley picked out. Draw another tie. Make it an interesting tie. Write a description for each tie.
3. Imagine if you saw a cat reading a Map. Page 2. What would be your thoughts about the cat?
4. As Mr. Dursley was driving to work, write what his thoughts were about what he saw. Page 3.
5. "Fear flooded Mr. Dursley" Page 4. Draw what you imagine his face looked like. Write 5 more words to describe his face.
6. What is a "Muggle"? Page 5. Make a Muggle badge. Design and Write a logo for the badge.
7. Page 6 - Using the News Report on Page 6, record the news as a Newscaster on tape.
8. Read these words describing Albus Dumbledore : "tall, thin, silver hair, beard long enough to tuck into his belt, long robes, purple cloak, high heeled buckled boots, eyes - light, bright and sparkling, long crooked nose". Page 8. Draw what you imagine he would look like. Label the picture using the words.
9. Page 9 - What was the "Put-Outer" used for? What would you use it for?
10. Page 11 - The word "VOLDEMORT" is used for the first time on Page 11. Make an Acronym from the letters in his name.
11. Page 12 - Draw Dumbledore's watch. ("12 hands, but no numbers, instead little planets moving around the edge".) Make Instructions for reading the time on his watch.
12. Page 13 - "Harry Potter will be famous - a legend". Who do you know is famous or a legend? Write a letter describing why they are famous.
13. Page 14 - Read the description of this new character. Draw him on his motorcycle.
14. Write your own letter to put in Harry's basket. What information would you give him about his parents? Page 16
15. Draw Harry Potter lying in the blankets on the steps of Number 4, Privet Drive.

Spelling List

Chapter One

The Boy who Lived

1. mysterious
2. peculiar
3. whispering
4. concentrate
5. imagining
6. horribly
7. sleepiness
8. unblinkingly
9. rummaging
10. muttered
11. emerald
12. completely
13. Professor
14. spectacles
15. seriously
16. motorcycle
17. whiskery
18. handkerchief
19. astonishing
20. celebrations

Spelling Contract :

1. Use a Dictionary to find the meaning of 12 spelling words.
2. Look, Cover, Write, Check all words.
3. Write 15 more "un" words.
4. Make a Word Search for all the spelling words.
5. Write all words, forward and backward.
6. Write all the Verbs. Illustrate the Verbs.
7. Ask a friend to test you. Write the corrections three times each.
8. Write a short paragraph about a "whispering motorcycle".
9. Scramble any 12 spelling words. Ask a friend to unscramble the words.
10. Find small words inside the spelling words. For example - seriously = serious.



Chapter Two

The Vanishing Glass

1. Draw a photo of Dudley as described on Page 18. Design a photo frame as well.
2. Draw Harry Potter's living quarters - "the cupboard under the stairs". Page 19. You may also make a Diorama of what you think it may look like.
3. Write a description of Harry Potter. Draw him. Page 20.
4. Compare the physical appearance between Harry and Dudley. Pages 20 and 21. Draw a chart to show the differences and similarities.
5. "We could phone Marge," Uncle Vernon suggested. Page 22. Use the word "suggested" in 6 exciting sentences.
6. Write a Letter to the Editor about the strange things you saw happen to Harry Potter :
 - Hair grew back Page 24
 - Sweater that shrunk to the size of a hand puppet Page 24
 - Snake at the zoo Page 27
 - Snake escaped to Brazil Page 28
7. Uncle Vernon complained to Aunt Petunia. Page 25. What do you complain about? Write a persuasive note complaining about something.
8. Page 28 Research a Boa Constrictor from Brazil. Make Index Cards of the information.

Spelling List

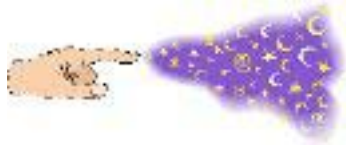
Chapter Two

The Vanishing Glass

1. photographs
2. skinnier
3. lightning
4. tantrum
5. snarled
6. frantically
7. revolting
8. sniggered
9. knickerbocker
10. slithering
11. poisonous
12. murmured
13. vigorously
14. constrictor
15. apologized
16. miserable
17. forbidden
18. furiously
19. unknown
20. whined

Spelling Contract :

1. Write 12 more "con" words.
2. Look, Cover, Write, Check all spelling words.
3. Scramble any 14 spelling words. Ask a friend to unscramble them.
4. Write all the "ing" words. Find small words inside the words.
5. Write all the Adjectives. Write a noun for each adjective.
6. Illustrate 14 spelling words.
7. Find the Dictionary meaning for any 14 spelling words.
8. Ask a friend to test you. Write the corrections three times each.
9. Put all the spelling words into Alphabetical Order.
10. Put any 12 spelling words into exciting sentences.



Chapter Three

The Letters from Noone.

1. Draw Dudley's Smelting Uniform. See the description on page 32. (maroon tailcoats, orange knickerbockers, flat straw hat, knobby stick.)
2. Describe the reaction of Mr. and Mrs. Dursley seeing Dudley in the uniform and compare it with Harry's reaction. Page 32.
3. Compare Harry's uniform with the uniform being prepared for Dudley. Pages 32 - 33.
4. Make an envelope with Harry's address on the front. Page 34.
5. Remember the first letter Harry received? Write a description using these words "thick, heavy, envelope, yellowish, ink, green, stamp, coat of arms" Page 34
6. Rewrite Mr and Mrs. Dursley's conversations about Harry's letter. Page 36.
7. After reading page 37, write a description of Harry's new bedroom. Use this description to give a short talk about Harry's new bedroom.
8. Re-tell Uncle Vernon's attempts to NOT receive letters for Harry. Page 42 – 45.
9. Describe the emotions Uncle Vernon is feeling when the letters arrive. Page 41.
10. Page 43. What did Aunt Petunia and Dudley miss most of all when they were trying to get away from the letters? What three things would you miss most if you were taken away by Uncle Vernon?
11. Write your feelings as you read the following words from Page 44 : "storm forecast, freezing in the boat, icy sea spray, chilly wind, damp and empty, fierce wind, the storm raged, shivered, low rolls of thunder." Use these phrases in exciting sentences.
12. Draw the countdown on Page 45. Five minutes to go etc., Write the time and then illustrate what occurred.
13. Have you ever tried to sleep during strong winds or a storm? Write about your experience.

Spelling List

Chapter Three

The Letters from Noone.

1. secondary
2. handsome
3. tightened
4. vacationing
5. parchment
6. trembling
7. croaked
8. promptly
9. straightened
10. hammered
11. miserably
12. processor
13. arguments
14. opposite
15. multilevel
16. shriveled
17. obviously
18. splattered
19. shivered
20. ambling

Spelling Contract

1. Put all spelling words into Alphabetical Order.
2. Write a rhyme about a handsome frog that croaked. Make sure it is funny!
3. Illustrate any 10 spelling words.
4. Break all words into syllables.
5. Write any 10 words, forward and backward.
6. Write all the words ending in "ed" and "ing".
7. Put all words into exciting sentences.
8. Look, Cover, Write, and Check all spelling words.
9. Find the Dictionary meaning of 14 spelling words.
10. Test a friend. Write the corrections three times.



Chapter Four

The Keeper of the Keys

1. Page 46 and 47 - What words suggest that Hagrid was huge!!?
2. Read what Hagrid said, when he entered the hut. Record his words. Present the tape to the class.
3. Draw and describe the breakfast Hagrid made. Page 48 Make a Recipe Card for 'Hagrid's Hearty Breakfast.'
4. When Harry was told about being a "wizard" by Hagrid, what words would have come into his mind? Page 50. What words do you associate with "wizard"?
5. Rewrite the letter to Harry, from Hogwarts. Page 51. Design a suitable border and logo on the writing paper.
6. "Questions exploded inside Harry's head like fireworks". Page 52. Write lots of other similes using....like.....
7. Draw Hagrid's owl and give it an appropriate name. Page 52.
8. Describe how letters were sent at Hogwarts. Page 52
9. Rewrite Aunt Petunia's feelings about the Wizards and her sister (Harry's mother). Page 53
10. Write a News article about the History of "You know Who". Page 54.
11. Explain Harry's scar. Page 55.
12. What is your theory about what happened to "You-Know-Who?" Why do you think this? Page 57.
13. Draw a cartoon about Uncle Vernon being turned into a pig. Write speech bubbles. Page 59.
14. Why do you think Hagrid was expelled from Hogwarts? Why did they snap his wand in half? Page 59.

Spelling List

Chapter Four - The Keeper of the Keys

1. deafening
2. shadowy
3. rasping
4. trembling
5. chuckled
6. commanded
7. equipment
8. shrieked
9. courage
10. revenge
11. wizardry
12. seized
13. terrified
14. realizing
15. thundered
16. clasped
17. squeal
18. positively
19. grateful
20. witchcraft

Spelling Contract:

1. Using all the spelling words, find all the small words inside. For example : shadowy = shadow
2. Write all the Verbs. Write a short paragraph using any 10 verbs.
3. Make 5 Word Riddles.
4. Look, Cover, Write and Check all words.
5. Write any 10 words. Replace all the vowels with a line. Ask a friend to complete the words.
6. Using magazine letters, cut and paste any ten spelling words.
7. Make a funny Poem using "revenge". And any 6 other spelling words.
8. Write 12 words, forward and backward.
9. Test a friend. Write the corrections three times each.
10. Write 15 more 'squ' words.



Chapter Five

Diagon Alley

1. Draw what you imagine would be in Hagrid's coat pockets. Write your reasons why. Page 62
2. Design and Draw a 'knut'. Page 62.
3. Draw and label a Map from Underground London to Gringotts – the Wizards Bank. Pages 67 and 68.
4. Using Pages 66 and 67, write your own List of Materials for First Year students at Hogwarts.
5. After reading what the 1st year students require, write a letter to tell what 2nd students require at Hogwarts. Page 66.
6. Design a Store Sign for "The Leaky Cauldron". Page 68.
7. Describe the wall they entered to get to Diagon Alley. Page 71.
8. Make a Cauldron and write all the types of Cauldrons on it. Page 71.
9. What do you imagine Diagon Alley looks like? Draw and label sections of Diagon Alley. Page 70-71
10. Choose One shop in Diagon Alley. Write an advertisement for their goods.
11. Write a description of a goblin who works at Gringotts. Page 73.
12. The trip with Griphook at Grigott's Bank used these words: tight corners, narrow passageways, flaming torches, railway tracks, small cart, twisting passages, underground lake, cold air, green smoke, gold coins. Write a new adjective for the nouns AND write a new noun for each adjective.
13. Explain the coin system used in Diagon Alley. Page 75.

14. Plan and write a Math sheet using Galleons, Silver sickles and knuts. Page 75.
15. Write a speech convincing Harry Potter that you know what is in the “grubby little package” taken from Vault 713. Page 76.
16. How were the opinions about Hagrid, between Harry and the boy different? Page 78.
17. Draw a bottle of ink that changes color when you write with it. Include an Instruction sheet with the bottle of ink. Page 79.
18. Make some mini book covers for the shop “Flourish and Blotts” shop. Page 80.
19. Ollivanders : Makers of Fine Wands - Draw and write a description of the many wands available. Page 82.
20. Page 83. Explain the procedures for being measured for a wand.
21. Describe the materials used for your own wand. Explain why it is made of the many materials used. Page 84 - 85.

<u>Spelling List</u>	<u>Spelling Contract</u>
Chapter 5	
1. muttered	1. Write an interesting adjective for each noun.
2. obviously	2. Scramble all the spelling words. Give them to a friend to unscramble.
3. peculiar	3. Find the Dictionary meaning for any 6 spelling words.
4. telescopes	4. Write 15 more ‘st’ words.
5. stalagmite	5. Write an Synonym for each spelling word. (a similar word)
6. ravine	6. Divide each spelling word into Syllables. For example : rav/ine
7. parchment	7. Put all words into interesting sentences.
8. collapsible	8. Write a funny Poem about a ‘peculiar stalagmite’.
9. ingredients	
10. envelope	



Chapter Six

The Journey from Platform Nine and Three Quarters.

1. Make Harry's ticket. Page 88 – 89.
2. Make the Calendar, Harry used to cross off the days til Hogwarts begins in July. Page 89.
3. Imagine what Station "Nine and Three Quarters" would look like. Page 89.
4. Draw and label everything you think Harry would have taken in his suitcase to Hogwarts. Page 90.
5. Describe what you would do if you were Harry at the train station. What feelings would you have had? Page 91.
6. What did Harry have to conquer to find the correct train to Hogwarts? Describe an event in your life when you were afraid, but overcame that fear. Page 93.
8. Compare the lives Harry and Ron have had so far. Are they different or similar? Page 99-100.
8. "Percy is a Prefect". Page 96. What do you think are the qualities of a Prefect? Why?
9. Use these words in exciting sentences: "blurted, mumbled, nodded, wondered, asked," Page 96 - 97.
10. Draw and describe the woman's candy she was selling. Page 101.
11. Make the Albus Dumbledore Candy Card. Page 102.
12. Make a List of every flavor Beans and write a description of each one. Page 103 - 104.
13. Draw 10 Jars with flavored Beans. Write Labels of unusual flavors to place on the Jars. Pg 104.
14. Write a Spell. Draw what you would change using the Spell. Page 105.

15. Of all the Houses you could be sorted into, which would you choose? Which house would you hate to be sorted into? Why? Page 106.
16. Write and Draw a description of the people met on the train to Hogwarts: Neville, Hermoine, Draco, Crabbe, Goyle and Ron. Page 108 – 109.
17. Think about the friends you have. Write a Recipe for friends. Be sure to include Ingredients, Method etc., Page 109
18. The trip across the lake included these words : "black lake, high mountain, starry sky, vast castle, stone steps, oak door, dark tunnel, little boats." Page 113, 114. Put these words into exciting sentences.

<u>Spelling List</u>	<u>Spelling Contract</u>
Chapter Six	
1. furious	1. Write 10 more 'be' words.
2. annoyed	2. Look, Cover, Write, Check all spelling words.
3. barrier	3. Write an Adjective for each Noun.
4. compartment	4. Write the Dictionary meaning for : tinge, barrier, gliding, prefect, pinned.
5. accountant	5. Write a funny Poem about an 'annoyed frog'.
6. astonishment	6. Put all the spelling words into Alphabetical Order.
7. tinge	7. Write an Antonym (opposite word) for : furious, annoyed
8. bewitched	8. Write an Acronym about Harry Potter using the word: astonishment. Start each letter with a quality of Harry Potter. For example : <i>A</i> lways a friend.
9. echoed	
10. gliding	
11. prefect	
12. pinned	



Chapter Seven

The Sorting Hat

1. Describe the type of student sorted into the following houses: Gryffindor, Hufflepuff, Ravenclaw, Slytherin. Page 114.
2. What do these words tell about Harry's feelings: horrible jolt, didn't know any magic, looked around anxiously, nervous. Page 115.
3. The 100's of faces staring at them, looked like.....(pale lanterns in the flickering candlelight) Page 116. Write some more similes of the 100's of faces, looked like.....
4. Read the Poem on Page 118, and make a House Emblem based on the Poem.
5. "Transfiguration" is a word on Page 125. Write 20 more 'tion' words.
6. What was Harry's first impression of Professor Snape? Why? Page 126.
7. Write a Newsletter with the Start of term Notices. Page 127.
8. Record the Hogwart's Song on a cassette. Page 128.
9. Interpret Harry's Dream about Professor Quirrell's turban. Page 130.

Spelling List

Chapter Seven
The Sorting List

1. stern
2. magnificent
3. ceremony
4. fastened
5. dormitory
6. mutely
7. goblet
8. wrestling
9. whispers
10. shakily
11. vigorously
12. banquet
13. sausages
14. irritably
15. accidentally
16. absurd
17. tapestries
18. spiral
19. turban
20. tightened

Spelling Contract :

1. Write all spelling words in Alphabetical Order.
2. Break all spelling words into syllables.
3. Write 15 more "wh" words.
4. Write all the Nouns, Adjectives and Verbs. What words do you have left? What are they called?
5. Illustrate all the spelling words.
6. Write a funny Poem about a "whispering sausage".
7. Use a Dictionary to find the meaning of all words.
8. Look, Cover, Write and Check all words.
9. Write 10 more "ly" words.
10. Scramble all words and ask a friend to unscramble them



Chapter Eight

The Potions Master

1. There were 142 staircases at Hogwarts. Write descriptions for each one – wide, sweeping, narrow, rickety, vanishing. Page 131
2. Argus Filch the caretaker, has a cat called Mrs. Norris. Draw and describe the cat.
3. Describe the job of the teachers – Page 133. Professor Sprout, Professor Binns, Professor Flitwick, Professor McGonagall
4. "Transfiguration is some of the most complex and dangerous magic you will learn at Hogwarts". Page 134. Write 20 more ".....tion" words.
5. Make a List of things Harry will learn in the 'Defense Against the Dark Arts' Course at Hogwarts. Page 134.
6. Write an explanation as to how the owls knew their owners. Page 135.
7. Describe Harry's first lesson with Professor Snape and describe Harry's feelings during the Lesson. Page 136.
8. Design SIX potions for different events. Label a bottle and include the instructions in the bottle. Page 136.
9. Write a page from a Potions Book using asphodel, wormwood, bezoar, monkshood, olfsbane. Page 138.
10. Why did professor Snape say Harry lost 2 points for Griffyndor? Page 139.
11. Write a Diary entry by Harry of his visit to Hagrids. Page 141 – 142.
12. Make a T.V. News Report about the Grigott's Break In. Page 141. Record the News Report on a tape for the class to hear.

Spelling List

Chapter Eight

The Potions Master

1. concentrate
2. potions
3. dungeons
4. threatening
5. ambition
6. bulging
7. telescopes
8. transfiguration
9. complex
10. rare
11. marmalade
12. pickled
13. sniggered
14. delicate
15. infusion
16. laughter
17. forbidden
18. vault
19. galoshes
20. crossbow

Spelling Contract :

1. Use all the spelling words in exciting sentences.
2. Write 10 more "trans" words.
3. Make a Word Search for a friend.
4. Write a funny paragraph about a forbidden dungeon.
5. Write all the Nouns. Write interesting adjectives for each noun.
6. Look, Cover, Write and Check all spelling words.
7. Find small words inside any 10 spelling words. For example: laughter = laugh.
8. Use the Dictionary to find the meaning of 10 spelling words.
9. Ask a friend to test you. Write the corrections three times each.
10. Illustrate 10 spelling words. Write a sentence describing the illustrations.



Chapter Nine

The Midnight Duel

1. Write 6 Instructions for the Remembrall's use. Page 145.
2. Write Madame Hooch's instructions. Page 146.
3. "This was easy, this was something he could do without being taught". Page 148.
Write something you can do, that you haven't been taught.
4. Draw a series of thoughts that Harry was having, being led by Professor McGonagall. Page 150.
5. Page 151 - "puzzlement, curious, delight". Describe the change in feelings of Wood.
6. Describe Hermione and her personality so far in the book. Do you like her? Page 156 and 157.
7. "Naughty, naughty, you'll get caughty", said Peeves. Page 159. Write more rhyming phrases.
8. Draw and write descriptive words for the dog on the forbidden 3rd floor. Page 160
9. Write a Myth about the origin of the password – "pig snout" Page 161.
10. "trapdoor" Page 162. Write 20 more compound words.
11. Page 163 describes Halloween at Hogwarts. Write a Newspaper article telling the Muggle world what it was like.
12. Write a letter to Harry telling him what you think is in the package hidden at Hogwarts. Page 163.



Chapter Ten

Halloween

1. Harry receives the “Nimbus Two Thousand” on Page 165 – 166. Write an Advertisement describing its’ features.
2. Using Pages 166-167 to design a Quidditch Field.
3. Read Page 167 - Make and write cards to explain what each player’s role is. Use – "chaser, quaffle, keeper, bludgers, batters, golden snitch."
4. Page 170 Use these words in sentences: "realized, delicious, wafting, corridors, announced, practice, relief, angrier, impatient, windmill, hovered"
5. Write Instructions for making an Object fly. Page 171.
6. Draw the Troll. Write words to describe it. Page 174.
7. Page 174 - "low grunting, shuffling footsteps, gigantic feet, horrible sight, lumpy body, bald head, short legs, flat feet, huge club, long ears, "Write a new adjective for each noun. Write a new noun for each adjective.
8. Describe Harry and Ron’s attitude to Hermoine before Pg. 178 and after Page 179.
9. Describe an event you and a person went through that has made you good friends. Pg. 179

Spelling List

Chapter Ten
Halloween

1. moaned
2. enviously
3. circumstances
4. rage
5. chortled
6. disapprovingly
7. mahogany
8. stadium
9. spectators
10. crate
11. straining
12. struggling
13. substitutes
14. mastered
15. wafting
16. firecrackers
17. emerged
18. petrified
19. admired
20. embarrassed

Spelling Contract :

1. Use all words in exciting sentences.
2. Write a short paragraph about the spectators who moaned.
3. Write all the "ed" words. Illustrate the "ed" words.
4. Look, Cover, Write and Check all spelling words.
5. Write 12 more "str" words.
6. Write all the Verbs. Illustrate how the verbs could be used in sentences.
7. Write a Rhyme about "the embarrassed Substitute".
8. Ask a friend to test you. Write the corrections three times each.
9. Make a Word Search. Ask a friend to find the hidden spelling words.
10. Find the meaning of 12 spelling words. Use a Dictionary.



Chapter 11

Quidditch

1. List all the weather words. Use them in interesting sentences. Page 180.
2. Hermione lent Harry – ‘Quidditch thru the Ages’. What has a friend given you that you really treasure and can’t do without? Page 181.
3. Page 183 - What did Harry discover about Snape?
4. With a few hours away from Harry’s first Quidditch game, how did he feel? Why do you think he felt that way? Page 184.
5. Use the Commentary of the Quidditch Game (Page 186) to record it on tape.
6. Describe how Harry’s broom behaved. Do you know why? Page 189.
7. Write about the spell you think, Snape was making on Harry’s broom. Page 190.

Spelling List
Chapter Eleven
Quidditch

1. mattress
2. accident
3. bitterly
4. mangled
5. diversion
6. binoculars
7. whistle
8. howls
9. darting
10. disgusting
11. penalty
12. violent
13. impossible
14. guarding
15. furious
16. commentary
17. possession
18. dodged
19. foul
20. twitching

Spelling Contract :

1. Put all the spelling words in exciting sentences.
2. Write all the Verbs, Write a Noun for each Verb.
3. Make a Word Search for all the spelling words.
4. Look, cover, write and check all spelling words.
5. Write 12 more "ar" words.
6. Illustrate any 15 spelling words.
7. Make ten Mini Crosswords. Find two words that have a letter the same and make them cross.
8. Use any of the Nouns in the spelling list. Write exciting and funny sentences.
9. Find small words in larger words. For example: impossible = possible.
10. Ask a friend to test you. Write all corrections three times each.

Chapter Twelve

The Mirror of Erised

1. What words on Page 194, tell you that it changed seasons at Hogwarts?
2. What kind of Christmas decorations would be put on the Christmas Tree at Hogwarts? Draw a tree and the decorations. Page 196.
3. Page 198 - Imagine what Madame Pince, the Librarian would look like. Draw her in the Hogwart's Library.
4. Write rules for Wizard Chess. How would it be different to Muggle Chess? What would be the common difficulties to playing Wizard Chess? Page 199.
5. Draw and Describe all of Harry's Christmas presents. Page 200 - 201.
6. If you received an Invisibility Cloak, what would you use it for? Write about your adventures. Page 202.
7. Write a Menu for Hogwart's Christmas Dinner. Read Page 203 to include food on your Menu.
8. Make and Design a Wizard Cracker. What will it look like on the outside? What will be inside the Cracker? Page 203.
9. "The Library was pitch-black and very eerie". Write 8 more sentences using the word "eerie". Page 205.
10. "A piercing, bloodcurdling shriek split the silence - the book was screaming!" Imagine your thoughts and emotions if you were holding the book. Write a Diary entry of what happened in the Library. Page 206.
11. Using foil make the Mirror. Read the description on Page 207.
12. "Harry stared hungrily back at the reflection" - Page 209. What do you think this means and why so Harry so interested in the people in the Mirror?
13. What did the Mirror show Ron? Why? Page 210 – 211
14. "It shows us nothing more or less than the deepest, most desperate desire of our hearts". Draw and describe what you would see if you looked into the Mirror. Page 213
15. "It does not do to dwell on dreams and forget to live". What does this mean? Page 214.

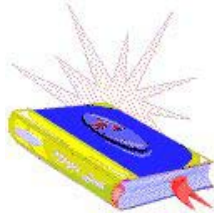
Spelling List

Chapter Twelve
The Mirror of Erised

1. measuring
2. powdered
3. taunting
4. palace
5. smirking
6. decorations
7. spectacular
8. hurried
9. brandished
10. marshmallows
11. knight
12. hand-knitted
13. invisibility
14. suspended
15. seized
16. engulfed
17. giggled
18. ornate
19. hurried
20. luminous

Spelling Contract :

1. Draw all the Nouns. Write a sentence description for each Noun.
2. Write 12 more "sus" words.
3. Look, cover, write and check all words.
4. Break all spelling words into syllables.
5. Make a short Poem about a knight and a palace.
6. Look, cover, write and check all spelling words.
7. Write ten "br" and ten "sm" words.
8. Write 12 more compound words. For example = hand+knitted = handknitted.
9. Ask a friend to test you. Write the corrections three times.
10. Scramble any 12 spelling words. Ask a friend to unscramble the words.



Chapter Thirteen

Nicolas Flamel

1. Why was Snape not popular as a referee? Page 216
2. What would be your excuse to NOT play Quidditch if Snape is the referee? Page 217.
3. Write the curse - "Leg-Locker Curse" and the Counter Curse. Page 217.
4. Draw the Card about Nicholas Flamel. Pages 218 and 219.
5. Page 220 – Take notes about the important information re- The Sorcerer's Stone.
6. What would you do if you had the Sorcerer's Stone? page 220.
7. "As the match drew nearer, Harry became more and more nervous". Write about an event when you were nervous. Page 221.
8. What was Malfoy doing and saying during the Quidditch match? Why? Page 223.
9. Pages 222 - 224. Make a tape recording of the Quidditch match. Include all the details in a very exciting voice.
10. What were Harry's thoughts after seeing Quirrell and Snape together? Page 226.

Spelling List

Chapter Thirteen

Nicolas Flamel

1. convinced
2. cackled
3. practice
4. refereeing
5. spluttered
6. except
7. shakily
8. biased
9. somersault
10. squinting
11. awarded
12. towering
13. steadied
14. loyalties
15. enchantments
16. clearing
17. shadowy
18. stuttering
19. private
20. bitterly

Spelling Contract :

1. Look, Cover, Write and Check all spelling words.
2. Use all spelling words in exciting and interesting sentences.
3. Write 12 more "ex" words.
4. Write all the Verbs.
5. Using any ten spelling words, write a short paragraph about the "wizard who cackled".
6. Use a Dictionary to find the meaning of all spelling words.
7. Write all the spelling words forward and backward.
8. Ask a friend to test you. Write all corrections three times each.
9. Make a Word Search for 15 spelling words. Ask a friend to find the words.
10. Write a funny Poem about a wizard who cackled.



Chapter 14

Norbert the Norwegian Ridgeback

1. Write an Instruction Booklet for keeping a Dragon's egg. Page 233.
2. Imagine what a Norwegian Ridgeback Dragon looks like. Draw the "six" stages of it hatching. Page 233.
3. Write the reasons why Dragons are not to be kept as pets. Write a letter to all first year students of Hogwarts, explaining the reasons. Page 233.
4. Imagine you have a pet Dragon. Name it and describe its' appearance. Page 235.
5. Page 236. Write a letter to Charlie about Hagrid's dragon. Ask permission for him to look after it.
6. Draw Hagrid's baby in his hut. Page 239.
7. Draw the route they took from Hagrid's house to the top of the tower. Page 240
8. Page 240 - 241 Write a Diary entry of how Norbett was taken away. Begin at the top of the tower.
9. How do you feel about Malfoy being caught by Professor Mc Gonagall? Explain your reasons why. Page 240
10. What was their BIG mistake as they came down the tower? Page 241.

Spelling List

Chapter Fourteen

Norbet the Norwegian Ridgeback

1. reciting
2. stifling
3. stoked
4. merrily
5. illegal
6. schedules
7. nostrils
8. bulging
9. lullaby
10. hoarse
11. bandaged
12. heaved
13. forgetting
14. breathe
15. properly
16. suspend
17. detention
18. norwegian
19. borrowed

Spelling Contract :

1. Use the following words in exciting sentences: reciting, illegal, lullaby, hoarse, detention, suspend, borrowed.
2. Use the Dictionary to find the meaning of any 12 spelling words.
3. Write all the Verbs and Nouns.
4. Write 12 more "ill" words.
5. Scramble any 15 words. Ask a friend to unscramble the words.
6. Make a Word Search of all spelling words. Ask a friend to find the words.
7. Look, Cover, Write, Check all spelling words.
8. Write a small paragraph about a "Norwegian Ridge back Dragon".
9. Find small words inside the spelling words. For example : bandaged =band
10. Write any 14 spelling words. Replace the vowels with lines. Give the words to a friend to complete.



Chapter 15

The Forbidden Forest

1. Quickly think of an excuse that Harry could tell Professor McGonagall. Page 242
2. If you had an Invisibility Cloak, what would you use it for? Page 241.
2. Harry was not liked after he lost 150 points for Gryffindor. People insulted him. Write a letter to Harry trying to cheer him up and giving advice as to how to deal with the insults. Page 245.
3. Write a front page cover of the Newspaper with news about Gryffindor losing 150 points. Page 246.
4. How did Harry, Ron and Hermione react to people not liking them? Page 245.
5. What or Who changed the fear of Harry in this section of the book? Why? Page 248.
6. Research the legend of the Unicorn. Page 250.
7. What was Hagrid's plan in the forest? Who was the unhappiest about the plan? Page 251.
8. Draw a Unicorn. Write 10 descriptive words around it eg. Magical, powerful etc., Page 251.
9. Write reasons why Hagrid looked worried about the injured unicorn. Draw his worried face and 5 thought bubbles. Page 251
10. Draw the centaur. Research information on centaurs. Page 252.
11. Explain why Hagrid changed the Teams in the Forest. Page 255.
12. Write your feelings, when you read about the injured unicorn. Page 255-256.
13. Re write the Unicorn's story in your own words. Page 258.
14. Draw a picture of what you can imagine a "half life" or a "cursed life" would be. Page 258.
15. Do you think the Centaur was a friend or a foe of Harry's? Why? Page 159.
16. Use the word - 'Voldemort' to make other small words.
17. How do you think the 'Invisibility Cloak' came to be folded underneath his sheets. Page 261.

Spelling List

Chapter 15

1. Alibis
2. astronomy
3. stomach
4. spying
5. resign
6. ingredients
7. misery
8. memorize
9. rebellions
10. whimpering
11. elixir
12. frowning
13. quiver
14. copying
15. unicorn
16. centaurs
17. undergrowth
18. tangled
19. transfixed
20. palomino

Spelling Contract

1. Look, Cover, Write, Check all spelling words.
2. Use a Dictionary to find the meanings of any 10 spelling words.
3. Write all the Nouns. Write an interesting adjective for each Noun.
4. Write an 'alibi' for not being at school last week.
5. Write a short paragraph about the difference between a "unicorn" and a "centaur".
6. Write 12 more "under" words.
7. break all the spelling words into Syllables.
8. Make a Word-Search for any 15 words. Ask a friend to find the words.
9. Ask a friend to test you. Write the corrections three times each.
10. Find small words inside the spelling words. For example : copying – copy.



Chapter Sixteen

Through the Trapdoor

1. Using the Exams on Pages 262 and 263, make an exam Schedule for 1st year students at Hogwarts.
2. Make a Map of their Plan. Page 269.
3. List the 'fors' and 'against' for Harry's Plan. Page 270.
4. If you were Hermione or Ron, would you have gone with Harry? Give your reasons, why or why not? Page 271.
5. Draw and Write a Spell for the "Full Body Bind". Page 273
6. Page 278 - "gasped, cried, wringing, bellowed, muttered, cringed, wriggling, flailing, unraveled, trickling, rustling, clinking" All these words are taken from Page 278. Use them in exciting sentences.
7. Draw the winged keys, glittering and soaring overhead. Page 279.
8. Research the game of Chess. List the names of all the Chess pieces. Page 281.
9. Draw what Harry, Ron and Hermione would have looked like as Chess pieces. Page 282.
10. Page 283 – What was Ron's thinking during the Chess Game? How did Harry and Hermione react?
11. Explain how the Chess game ended. Draw Ron as he ended up. Pg. 284
12. Draw the seven bottles and use the Poem to label them. Page 284 and 285.
13. What are the ingredients of a good friendship? Draw them on 6 bottle labels. Page 287.

Spelling List

Chapter Sixteen

Through the Trapdoor

1. hurrying
2. lurking
3. urgent
4. caution
5. ministry
6. wanderings
7. skimming
8. tendrils
9. damaged
10. threshold
11. brilliantly
12. bellowed
13. ceiling
14. arching
15. battered
16. pounced
17. cleverness
18. shuddered
19. trembled
20. owlery

Spelling Contract

1. Use a Dictionary to find the meaning of any 12 spelling words.
2. Write all the "ing" words.
3. Look, Cover, Write, Check all spelling words.
4. Break all words into syllables.
5. Find small words inside all spelling words. For example : arching =arch
6. Make a Poem about the "cat that pounced".
7. Scramble any 14 spelling words. Ask a friend to unscramble the words.
8. Use all the spelling words in exciting sentences.
9. Write all the Verbs. Write the past tense of the verbs.
10. Ask a friend to test you. Write the corrections three times each.



Chapter Seventeen

The Man with 2 Faces

14. What is revealed on Page 288? How does Harry react to it?
15. After reading Pg 288 and 289, what is your reaction to Professor Quirrell revealing himself?
16. What is Voldemort like? Write a description using Page 291.
17. Did you expect what was in Quirrell's turban? Why or why not? Page 293.
18. How did Harry hurt Quirrell? Page 294 and 295.
19. "Fear of a name increases fear of the thing itself". Page 298. What does that mean? What is your fear and how can you overcome it?
20. Why do you think Voldemort wanted to kill Harry? If you knew would you tell him? Pages 298 – 299.
21. Page 299 - "Love leaves its' mark. To be loved so deeply, even though the person who loved us is gone will give us some protection forever. It is in your very skin." What do you think this means? Give an example.
22. Bertie Bott's Every Flavor Beans. Make labels of good and bad flavors. Page 300.
23. "Death is but the next great adventure". Page 302. Do you agree or disagree? Why?
24. How did Harry react to Hagrid's confession? Page 303.
25. Make a mini version of what Hagrid gave Harry for a present. Page 304.
26. "There are all kinds of courage". Page 306. Write a brief description of an event that may require courage.
27. Design a shield for Griffyndor. Use the colors and the animal on Page 30
28. Make a Timeline of events at the end of a Hogwarts year. Page 307.

Spelling List

Chapter Seventeen

1. referee
2. turban
3. courage
4. petrified
5. blistering
6. dungeons
7. confiscated
8. precisely
9. ambition
10. detest
11. rumors
12. chuckle
13. photographs
14. quiver
15. faithfully
16. although
17. ridiculous
18. concentrating
19. hungrily
20. chamber

Spelling Contract

1. Write 10 more 'ph' words.
2. Put all the spelling words into Alphabetical Order.
3. Use each Verb in exciting sentences.
4. Write a funny paragraph about a chuckling turban!
5. Look, Cover, Write, Check all spelling words.
6. Write five of the most difficult words – three times each.
7. Scramble any 10 words. Ask a friend to unscramble them.
8. Find the Dictionary meaning for : quiver, confiscated, petrified, ambition, detest.
9. Write Antonyms (opposite words) for : courage, detest, chuckle, faithfully, ridiculous.
10. Put any 10 spelling words in 'exciting' sentences.