



SOCIETY & ENVIRONMENT

The Olympic Games - Beijing 2008



Official Beijing Olympics website—<http://en.beijing2008.cn>

This is your major project for Term 3, remembering that with only 6 weeks, you will need to work fast!

You can choose from a range of activities, worth different points. Activities with an asterisk are compulsory and must be completed before you start other activities.

This is *not* a partner activity. The final product must be completed in your project book by no later than Monday of Week 6.

Tips for your project:

- Be on the lookout for resources not only at school but at home also. There will be lots of info about the Olympics in the coming term—start collecting!
- Plan your work carefully—don't make it up as you go along. Having a focus and a sense of direction means you will use your class time more efficiently.
- When researching info, rewrite it in your own words, using methods practised this year.
- Include a reference to information sources you have used. Keep a record throughout the planning stages.
- Think creatively—originality is always rewarded!
- Use your class time productively—at the start of each lesson set a goal to achieve by the end of that lesson.



- * 1. Research the history of the Olympic Games, from the Ancient Games to the Modern Olympics. (20pts)
- * 2. Profile an Australian Olympian including a picture, some interesting information and details about his/her sporting achievements. Keep a record of this Olympian's progress during the Games. (20pts)
- * 3. Provide a summary of the major Olympic events including a brief outline about each one
OR
Provide a more detailed summary about one particular Olympic event, including information about its origins, its rules, the equipment needed and other facts. (20pts)
- * 4. Design an artistic poster or brochure advertising the 2008 Beijing Olympic Games. Include the Olympic motto. Look at <http://en.beijing2008.cn/spirit/symbols/> for inspiration. This could be part of your title page. (20pts)
- * 5. Create A Beijing FAQ (Frequently Asked Questions) list containing information you have researched about Beijing's location, people, infrastructure, climate, culture etc. (20pts)
6. Draw and describe the Fuwa mascots for the 2008 Games. Explain their origins / symbolism. (10pts)
7. Make a table showing the countries and cities that have previously hosted the Olympics and in which years. (10pts)
8. Choose one previous host city and research and present 10 interesting facts about it. (10pts)
9. Write an acrostic poem (or another kind) using the word 'Olympian'. Use words that express feelings and emotion. (10pts)
10. Make a daily training schedule for an Olympic athlete. Include details about the athlete's special dietary needs. (10pts)
11. Design an Olympic souvenir or range of merchandise. Describe its function and possible market (eg. adults, children). Include appropriate Olympic symbols. (10pts)
12. The 2000 Sydney Games may be remembered as the 'Green Games' - the Olympic Village was designed to be as environmentally friendly as possible. Design your own Olympic Village or just an athlete's quarters that is environmentally responsible. (10pts)



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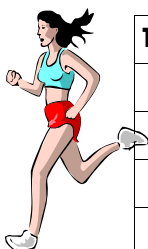
Assessment Sheet Name: _____

ACTIVITIES

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ACTIVITIES COMPLETED	100—110	110 - 130	130 - 150	150 - 170
	MEDAL CONTENTION	BRONZE	SILVER	GOLD!

<u>CONTENT:</u>	<u>D - Needs Improving</u>	<u>C - Good</u>	<u>B - Very Good</u>	<u>A - Excellent</u>
PLANNING				
RESEARCH SKILLS				
DETAIL OF INFORMATION				
IN OWN WORDS				
REFERENCING SOURCES				
<u>PRESENTATION:</u>				
LAYOUT				
NEATNESS				
LABELS & HEADINGS				
CREATIVITY				
EFFORT				



TEACHER COMMENTS:
