

Monsters, Mammals and Meteors!

Set your own target with these activities. A few have asterisks – you have to do those ones. Choose from the other activities and score as many points as you can. Activities worth more points generally require a bigger effort so keep that in mind – you may do fewer activities if you choose ones that require more detail! If you have your own great ideas for an activity then feel free to negotiate with your teacher.



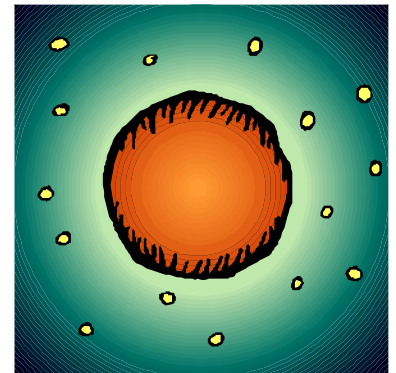
Good luck!

Secrets of Successful Internet Searching

- Unless you know a specific site, use a Search Engine like Google (www.google.com) or Ask Jeeves (www.aj.com).
- Try using keywords that will narrow down your search. Typing 'DINOSAURS' will give too many useless results. Be more specific – typing 'DINOSAURS EXCTINCTION THEORIES' may narrow down your search
- Never use the Internet when a book or CD Rom will do the job!
- Record the websites you use in your Bibliography.
- Tell your teacher and classmates if you come across some really useful sites – the web is all about the sharing of info!

| Activity | Pts | Presentation Ideas | Possible Resources |
|---|-----|--|---|
| * Research & explain different theories about the extinction of dinosaurs. Explain YOUR opinion. | 20 | <ul style="list-style-type: none"> • Book • Word/Publisher • Power Point | <ul style="list-style-type: none"> • Teacher • Internet • Books |
| * Construct a timeline of extinct animals. | 20 | <ul style="list-style-type: none"> • Mobile • Diagram • Model • Kid Pix | <ul style="list-style-type: none"> • Encarta • Books • Internet |
| * Present a mini-project that shows how an animal from today has evolved from prehistoric times (eg. Mammals, shark, reptiles, birds) | 20 | <ul style="list-style-type: none"> • Booklet • Poster • Power Point • Diagrams | <ul style="list-style-type: none"> • Books • Encyclopedia • Internet |
| Imagine you are able to clone extinct animals, bringing them back from the dead. Design a 'Jurassic Park' style zoo to exhibit these animals. Then in writing: <ul style="list-style-type: none"> • Explain reasons why you chose those animals to clone. • Do you think it would be right to clone extinct animals? Explain your opinions. | 15 | <ul style="list-style-type: none"> • Poster • Pamphlet • Diagram • Model | <ul style="list-style-type: none"> • Books • Encyclopedia • Internet |
| Using the Ingenious CD-ROM, help save the Mala from extinction. Write a list explaining the steps you took to save it. | 10 | <ul style="list-style-type: none"> • Book • Poster • Word/Publisher | <ul style="list-style-type: none"> • Ingenious CD-ROM |
| Choose an animal that has been introduced to Australia. Come up with 5 factual arguments both for <u>and</u> against its removal. | 10 | <ul style="list-style-type: none"> • Table / chart • Poster | <ul style="list-style-type: none"> • Books • CD-ROM |

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|---|----|---|---|
| Research and present 10 facts about meteors. Include illustrations. | 10 | <ul style="list-style-type: none"> • Word/Publisher • Poster • Oral presentation • Power Point | <ul style="list-style-type: none"> • Books • Internet • CD-ROM |
| Imagine you are a time-travelling scientist who has devised a plan to prevent dinosaurs from having become extinct. Write a story or a comic that describes the consequences that follow. | 15 | <ul style="list-style-type: none"> • Booklet • Word/Publisher • Web page | |
| Sort a list of animals into 3 groups – <ul style="list-style-type: none"> • Endangered • Extinct • Evolved | 10 | <ul style="list-style-type: none"> • Venn Diagram • Table/chart • Kid Pix • Poster | <ul style="list-style-type: none"> • Your teacher will give you the list |
| Monster Swap. Write a detailed description of a monster on card and then draw it. Swap your card with a classmate and draw each other's monster (try not to look at each other's pictures). Compare similarities and differences. | 10 | <ul style="list-style-type: none"> • Poster • A4, A3 paper • Paint • Kid Pix • Plasticine/clay | |
| Choose a carnivorous animal that also has natural predators in the wild. Make a detailed diagram that shows that animal's place in the food chain. | 10 | <ul style="list-style-type: none"> • Poster • Mobile • Model | <ul style="list-style-type: none"> • Books • Internet |



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| EXTINCT... (forget it) | EVOLVING... (not bad) | EVOLVED! (excellent) |
| Less than 70 points | 70-100 points | 100-150 points |